## KUVEMPU UNIVERSITY Dept. of PG Studies and Research in Tourism Administration Jnana Sahyadri, Shankaraghatta – 577451

Prof. H N Ramesh Chairman BOS: (BBA-T&T and BBA-HEM) Email: deptofmbatourism@gmail.com M: 9886130767

KUS/MTA/50 /2024-25

Date: 29/06/2024

**To,** The Deputy Registrar, Authorities Section, Kuvempu University, Shankaraghatta – 577451

Sir/Madam

Sub: BOS proceedings of BBA-T&T (Tourism and Travel) and BBA-HEM (Hospitality and Event Management) meeting -reg. Ref: KU/UAT-2:71B:110:2024-25, Dated: 19-06-2024

With reference to the order cited in the reference above, please find herewith the proceedings of the BoS meeting of BBA-T&T and BBA-HEM held on 29-06-2024, in the Dept. of Tourism Administration, and the approved course structure for the first to sixth semester, and the syllabus for the first and second semester enclosed herewith for further needful from your end.

Regards

Yours Faithfully

hairman BOE in Tourism (FG) Kuvempu University Shankaraghatta.

Encl:

- 1. BOS Proceedings
- 2. Course structure and I & II semester syllabus of BBA (T&T) and BBA (HEM).

## Proceedings of BOS in Tourism Administration: UG "BBA (Tourism &Travel) and "Hospitality and Event Management"

A meeting of BOS in Tourism Administration UG was convened on the 29<sup>th</sup> of June, 2024 n the chamber of Chairman, Department of MBA (TTM).

### Agenda:

Following is the agenda of the meeting:

- 01. To prepare the course structure of all the six semesters of BBA (T&T) program.
- 02. Defining the Procedure for determining IA marks and Conducting Semester end Examination.
- 03. Designing the QP Pattern for 80 Marks and 40 Marks.
- 04. Designing and approving the syllabus for the First AND Second Semester.
- 05. Any other matter proposed by the members and approved for discussion.

Following were the resolutions made by the Board:

- 01. The Course Structure in compliance with the proposed structure under SEP by the Government of Karnataka (GO, ED:166:UNE 2023, Bengaluru, Dated 08-05-2024) was prepared and approved by the Board.
- 02. The Board has prepared and approved Three years Six Semester Course Structure according to Case 03 of SEP, 2024.
- 03. The Board has given approval to First and Semester syllabus of BBA (T&T) and BBA (HEM) program.
- 04. Question Paper patterns for evaluation for 04 Credits and 02 Credit Courses designed and approved.
- 05. The Board has also designed modalities for Skill Enhancement Courses.

Finally the Chairman of the Board has thanked all the members for participating and approving the Course Structure and Syllabus.

### Members:

01. Dr. Shekar Naik, Department of Tourism Studies, Mangalore University.	cells
02. Dr. Naveen Kumar T. S. Dept. of Tourism Studies, Central	<b>R</b>
University Gulburga.	~
03. Dr. Eshan M. R., Kristu Jayanti Institution, Bengaluru.	Shic
04. Shashiraj U., Sahyadri Commerce and Management College,	d. tw
Shivamogga	Jev. st.
Special Invitee:	

29/06/24

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# 01. Dr. Aruna A., Principal PES, Institute of Advanced Management Studies.

02. Prof. Ashfaq Ahemed, Dept. of Geology, Kuvempu University.





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DepartmentofHospitality&EventManagement

Syllabus of BBA (T&T)

BachelorofBusinessAdministration(Tourism &Travel)

SchemeofTeaching&Evaluation for BachelorofBusinessAdministration(Tourism & Travel) AsperStateEducationPolicy(SEP) 2024-25 Onwards

## **BBA (Tourism & Travel) PROGRAM**

## Semester wise allocation of Credits and Marks

Year	Semester	Credits	Marks
	I	26	700
1	Ш	24	650
	III	24 *	650
2	IV	26	700
	V	18	450
3	VI	18	450
Т	otal	136	3600

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**BBA (TOURISM & TRAVEL) SEP SYLLABUS** 

## BBA (Tourism & Travel) PROGRAM

			SI	EMESTER	I	and and					
-					Te	aching	g		Eva	luation	
SI.	P	Title of the Course	Category of Course	Credits		Hours per Week		CIE		SEE	Total Marks
No	Code	Course	Course		L	Т	P	<b>C1</b>	C2	C3	IVIAI KS
1	TT1.1	Language I	Language-1	3	4	0	0	10	10	80	100
2	TT1.2	Language 2	Language-2	3	4	0	0	10	10	80	100
3	TT1.3	Tourism Principles and Practice	DSC	4	4	0	0	10	10	80	100
4	TT1.4	Karnataka Tourism	DSC	4	4	0	0	10	10	80	100
5	TT1.5	Tourism Resources of India – I	DSC	4	4	0	0	10	10	80	100
6	TT1.6	Principles of Management	DSC	4	4	0	0	10	10	80	100
7	TT1.7	Constitutional Values (1)	Compulsory	2	2	0	0	5	5	40	50
8	TT1.8	Environmental Studies	Compulsory	2	2	0	0	5	5	40	50
	-	TOTAL		26	28	0	0	70	70	560	700

## Scheme of Teaching and Evaluation and Curriculum

			SE	MESTER	Π					+	
•	0	Title of the	Category of		Teach	0	-	CI		luation SEE	Total
SI. No	No Course Title of the Course	Course	Credits	L per	r Weel	K P	CI C1	C2	C3	Marks	
1	TT2.1	Language – I	Language-1	3	4	0	0	10	10	80	100
2	TT2.2	Language – II	Language-2	3	4	0	0	10	10	80	100
3	TT2.3	Air Transportations and Operations	DSC	4	4	0	0	10	10	80	100
4	TT2.4	World Geography for Tourism – I	DSC	4	4	0	0	10	10	80	100
5	TT2.5	Tourism Researces of	DSC	4	4	0	0	10	10	80	100
6	TT2.6	Tourism and Hospitality Marketing	DSC	4	4	0	0	10	10	80	100
7	TT2.7	Constitutional Values (2)	Compulsory	2	2	0	0	5	5	40	50
	TOTAL			24	28	0	0	65	65	520	650

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			SEN	MESTER I		achin	a		Eval	luation	
Sl. Course Title or No Code Cour	Title of the	Category of Course	Credits	Credits Teaching Hours per Week		-	CI		SEE	Total Marks	
	Course	Course		L	Т	P	<b>C1</b>	C2	C3	IVIAINS	
1	TT3.1	Language – I	Language-1	3	4	0	0	10	10	80	100
2	TT3.2	Language – II	Language-2	3	4	0	0	10	10	80	100
3	TT3.3	Hospitality Management	DSC	4	3	0	2	10	10	80	100
4	TT3.4	World Geography for Tourism - II	DSC	4	4	0	0	10	10	80	100
5	TT3.5	Basics of Financial Accounting	DSC	4	4	0	0	10	10	80	100
6	TT3.6	Airline Cargo Management	DSC	4	4	0	0	10	10	80	100
7	TT3.7	Elective – 1 Tourism and	Elective	2	2	0	0	5	5	40	50
_	Travel Industry TOTAL			24	25	0	2	65	65	520	650

	- Laure -		SEN	AESTER I	IV				1		
SI. Course	Title of the	Category of Course	Credits	Te: Ho	achin urs pe Veek	22.0 P	Cl	-	uation SEE	Total Marks	
No	Code	Course	01 Course		L	Т	P	C1	C2	C3	Trian is
1	TT4.1	Language – I	Language-1	3	4	0	0	10	10	80	100
2	TT4.2	Language – II	Language-2	3	4	0	0	10	10	80	100
3	TT4.3	Travel Agency and Tour Operation Management	DSC	4	3	0	2	10	10	80	100
4	TT4.4	World Geography for Tourism - III	DSC	4	4	* 0	0	10	10	80	100
5	TT4.5	Basics of Cost Accounting	DSC	4	4	0	0	10	10	80	100
6	TT4.6	Airline Ticketing and Fares	DSC	4	4	0	0	10	10	80	100
7	TT4.7	Computer Applications in Tourism	Compulsory	2	2	0	0	5	5	40	50
8	TT4.8	Elective – 2 Karnataka Tourism	Elective	2	2	0	0	5 70	5 70	40	50 700
		TOTAL		26	27	0	2	/0	10	500	100

			SE	MESTER	V						
					Te	achin	g		Eva	luation	
Sl.CoursTitle of theNoe CodeCourse	Category of Course	Credits	Credits Hours per Week		CIE		SEE	Total Marks			
	ni 250 km FC		ngi kitose	L	Т	P	C1	C2	C3	IVIALKS	
1	TT5.1	Sustainable Tourism	DSC	4	4	0	0	10	10	80	100
2	TT5.2	Event Management	DSC	4	4	0	0	10	10	80	100
3	TT5.3	Human Resource Management	DSC	4	4	0	0	10	10	80	100
4	TT5.4	Foreign Exchange Management	DSC	4	4	0	0	10	10	80	100
5	TT5.5	Internship	SEC	2	2	0	0	5	5	40	50
		TOTAL		18	18	0	0	45	45 <sup>-</sup>	360	450

			SE	MESTER	VI								
			Contract Party of		Те	Teaching			Evaluation				
SI. No	Sl.CourseNoCode		Category of Course	Credits	Hours per Week			CIE		SEE	Total Marks		
				L	Т	P	<b>C1</b>	C2	C3	IVIALKS			
1	TT6.1	Tourism Policies and Regulations	DSC	4	4	0	0	10	10	80-	100		
2	TT6.2	Destination Management	DSC	4	4	0	0	10	10	80	100		
3	TT6.3	Entrepreneurship Development	DSC	4	4	0	0	10	10	80	100		
4	TT6.4	Organizational Behaviour	DSC	4	4	0	0	10	10	80	100		
5	ТТ6.5	Research Methodology &Survey Project	SEC	2	2	0	0	05	05	40	50		
	TOTAL				18	0	0	45	45	360	450		

### The entire BBA (Tourism & Travel) Program would have

24 Discipline Specific Courses

- 2 Elective Papers
- 4 Compulsory Papers
- 2 SEC Papers

5 Languages: English, Kannada, Hindi, Sanskrit, and Urdu; which would be offered in the first, second, third and fourth semester and the students are required to select any of the two languages and study them during their first four semesters.

BBA (TOURISM & TRAVEL) SEP SYLLABUS

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In total 40 Papers would be studied by the student.

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## **Internal Assessment and Semester End Examination**

The Marks would be split into Internal and Semester End Exam in the ratio of 20: 80 ratios.

For 100 Marks Paper of 4 Credits: IA would have 20 Marks (C1 and C2), and the Semester End Examination would be for 80 Marks (C3).

For 50 Marks Paper of 2 Credits: IA would have 10 Marks (C1 and C2, and the Semester End Examination would be for 40 Marks (C3).

IA Marks would be further divided into Two components:

-116 24 3	(	C1	C2				
	Test 1	Test 2	Attendance	Assignment/Seminar			
For 20 Marks	05	05	05	05			
For 10 Marks	5	5		5			

C1 would be consolidated Marks of 2 Internal test of 5 Marks each.

C2 would be consolidated Marks of 5 Marks for Attendance, 5 Marks for Assignment and Seminars.

Range of Attendance (%)	Marks
- 75 to 79	1
80 to 84	2
85 to 89	3
90 to 94	4
95 to 100	5

Electives offered during the third and fourth semester would be to the students of other Degree programmes, and the students of BBA (T&T)Programme would be required to select and study electives offered by any other degree programmes and secure credits from such programmes.

**TT5.5,** for this course, the student would be required to undergo atleast for a period of ONE-month internship in a reputed organization related to Tourism industry during the Fifth Semester. An Internship report should be submitted by the student under the guidance and supervision of a faculty before the end semester examinations of Fifth semester in the prescribed structure and format signed by the student, supervisor and Chairman/HOD/Coordinator of the Department before the last date given by the department. There shall be an internal and external evaluation of project report followed by viva voce examinations. Evaluation of report and conduct of Viva- voce shall be at the institutional level. Marks allotted for Internship (50) shall be split into 10 marks for report and 40 marks for Practical/Viva- voce examination. Basis of awarding the internal marks: C1 = 20 Marks would be for the presentation, and C2= 20 Marks would be for the viva performance (the queries handled by the student during the viva).

**TT6.5,** for this course, the student would be required to take up a minor research project, conduct the study and submit the report to the Department. Marks allotted for Project work (50) shall be split into 10 marks for report and 40 marks for Practical/Viva- voce examination. Basis of awarding the internal marks: C1 = 20

Marks would be for the presentation, and C2=20 Marks would be for the viva performance (the queries handled by the student during the viva).

01 hour of Project work class shall be taken in the classroom for explaining and guiding on research methodology aspects and 02 hours of Practical class shall be used to monitor the project work undertaking.

Notes:

- > One hour lecture is equal to 1 credit
- > One hour tutorial is equal to 1 Credit (Except Languages)
- > Two hours Practical is equal to 1 Credit.

### AcronymsExpanded

- > AECC:AbilityEnhancementCompulsoryCourse
- DSC:DisciplineSpecificCore(Course)
- SEE:SemesterEndExamination
- CIE:ContinuousInternalEvaluation
- > L+T+P:Lecture+Tutorial +Practical(s)

**Note:** Practical classes may be conducted in the respective laboratory or in Computer Lab in Class roomdepending on the requirement. One batch of students should not exceed half (i.e., 30 or less than 30students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 30 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

### **Question Paper Pattern**

Subjects with 4 Credits would have a semester end exam for 80 Marks, and those with 2 Credits would have a semester end exam for 40 Marks.

All Practical Paper question papers would be prepared in English only, and all other theory papers (other than languages) would be bilingual in nature (Both in English and Kannada).

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## **Model Question Paper**

## QP CODE (Time: 3 Hours)

Title of the Paper (Max. Marks: 80)

## **SECTION-A**

(10x2=20)

## Answer any TEN sub questions each carries TWO marks

a.			
b. c.			
c.			The second
_ d.			
1e.			
۹e. f.			
g.			
h.			
i.			
j.			
k.			
1.			

### **SECTION-B**

Answer any SIX questions. Each carries FIVE marks (6X5=30)

2.		
3.		
4.		
5.		
6.		
7.		
8.	SECTION - C	
Answer any THREE questions.Eac	ch carries TEN marks (SA10-50)	
9.		
10.		
11		

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### **Model Question Paper**

#### **OP CODE**

Time: 3 Hours]

Title of the Paper

123

[Max. Marks: 40

(5x2=10)

#### **SECTION-A**

Answer any Five sub-questions each carries TWO marks

a. b. c. d. e.

1.

## f.

#### **SECTION-B**

Answer any Two questions. Each carries FIVE marks (2X5=10)

- 2.
- 3.
- 4.

## **SECTION - C**

Answer any Two questions. Each carries TEN marks (2X10=20)

5.

6.

## 7.

## Conditions to be complied with while preparing the question papers

1) The question papers are to be set strictly in compliance to the norms established and well within the scope of the syllabi designed.

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- 2) Each unit will have to be provided with equal weightage.
- 3) The Practical subjects should have a well-balanced approach, equal weightage should be given to both theoretical concepts as well as problems, each section should at least have one problem question in it.

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Kuvempu University

## I SEMESTER BBA (Tourism & Travel)

	Name of the Program: BBA (Tourism Course Code: TT 1.3		
	NameoftheCourse:TourismPrinciples	& Practice	
C	No.ofHoursperWeek	TotalNo.ofTeacl	hingHours
CourseCredits	4Hrs	56H	rs
4Credits			
	e,tutorials,Groupdiscussion,Seminar,Casestud		
<ul> <li>a) Theabilitytounders andTravel Industry</li> <li>b) Theabilitytoexplai</li> <li>c) Theabilitytoexplai</li> </ul>	inthetheoriesandpracticesoftourism.	etoidentifytourismtrends	
d) Theabilitytoexplai	inthelinkagesoftourismindustrywithotherindus	1103	Hours
Syllabus:	CTIONTOTOURISMANDHOSPITALITY	INDUSTRY	10
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Space Tourism-touristmoti	vators-socio-economicenecisonourismonues	tination.	08
	PRINCIPLES, THEORIESANDPRACTIC	E-07	200
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## BBA (TOURISM & TRAVEL) SEP SYLLABUS Chairman

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## NameoftheProgram:BBA(Tourism&Travel)

## Course Code: TT1.4

	No.ofHoursperWeek 4Hrs nslecture,tutorials,Groupdiscussion,Semin	TotalNo.ofTeachingHours 56Hrs
Pedagogy:Classroon		
	nslecture.tutorials.Groupdiscussion,Semin	
<ul> <li>a) Anunderstanding</li> <li>b) Anabilitytodescr</li> <li>c) Anunderstanding</li> <li>d) Anunderstanding</li> <li>e) Anunderstanding</li> <li>e) Anunderstanding</li> <li>Syllabus:</li> </ul>	essfulcompletionStudentwilldemonstrat g of geography of Karnataka. ribethetourism significance of Karnataka ggeographical terminology. goftouroperationbusiness. gofthetechniquesoftourpackagingandpre	e a.
	KA TOURISM DEVELOPMENT	10
Functions; State Tourisn Chains in Karnataka; Ma ModuleNo.3:CULTURAI	n Policies; Jungle Lodges and Resorts ajor Tour Operators in Karnataka.	Yourism; K.S.T.D.C.; Role, Master Plan ans; Karnataka Tourism Society; Major HoteRANTAKA12
Fairs and Festivals of I Dance and Theatre; Fol Tourism Destinations – U	Karnataka, Language, Customs and k Tourism Resources in Karnataka; UNESCO Heritage sites; Golden Char	Traditions, Cuisines; Art Forms – Music Linguistic and Ethnic Diversities; Heritag iot.
ModuleNo.4:NATURE-B	ASED TOURISM IN KARNATAKA	12
and National Parks of H tourism; Adventure Tour	Karnataka. Importance of wild life sa rism –Types, Destinations, Facilities a	aka, Tourist facilities; Wild Life Sanctuari anctuaries and National parks in promotin vailable, facilities available.
ModuleNo.5:ENVIRONN	MENTAL PROTECTION	10
Environment – Current (protection) Act- 1972. 7	Issues; Legal aspects of environment The forest (conservation) Act-1980, TI	al protection, legal provisions, The wild line Environment (Protection) Act-1986.
2. DrawtheIndian ma	t <b>ies:</b> eographical landmarks of India. ap and point out the major cities. le of Indian Geography	3
<ol> <li>Mohd, Abbas Kh 2005.</li> <li>Rosalin Hurst, I Distributors, 2009</li> <li>Bright P. S., Wor</li> <li>Rohan Peter, Pa Distributors, 2003</li> </ol>	Indian Geography- Perspectives, Co 9. Id Geography with Geography of Indi anorama of Indian Culture- Cultur	y (3 Volumes), Anmol Publications Pvt. L oncerns and Issues, Rawath Publishers a, Bright Careers Institute, 2006. re of Creativity, Dominent Publishers

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CONTRACT BC-E in Tourism (PG) Kareng classesty

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	NameoftheCourse: Tourism Dec. and I	Resource of India - 1	
C	No.ofHoursperWeek	TotalNo.ofTeac	hingHours
CourseCredits	4Hrs	56H	
4Credits			
edagogy:Classroomslectur	e,tutorials,Groupdiscussion,Seminar,Case	studies&fieldworketc.,	
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d) Theabilitytounder	standtheperformingatisofficia withiner of		Hours
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loduleNo.1:INTRODUC	TIONTOTOURISMPRODUCTSANDR	ESUCICES	
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0 1 OX 11	CHITECTUREANDMONUMENT Architecture to the Country's Tourisn	Various Architectural S	tyles in India and
Contributions of Indian	Architecture to the Country's rourish is; Architectural Tour Circuits in India	; Heritage Tourism in Ind	/
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Important Christian In	India;Sikhism-SikhPilgrimCentersin	India, Zoroastrianism, Baha	iFaith.IndianCuston
JainismPilgrimCentersin	India, Sixinani Sixin Ingrimeetine		
andTraditions,HinduSym	bols, I ourismandeundre.		12
ModuleNo.4:PERFORMI	Hindustani and Karnatic, Major Music Fes	tivale in India: Classical Da	nce Forms in India -
-Bharatanatyam, Kathak,	Hindustani and Karnatic, Major Music res Kuchipudi, Oddissi, Manipuri; Folk Danc	es of India, Major Dance Fe	estivals in India; Fair
and Festivals of India.	CUDICMDESOURCE		10
ModuleNo.5:NATURAL	e Reserves and Wildlife Sanctuaries — Be	eaches- Hill stations- Desert	ts- Rivers-
National Parks, Biospher	ourism Resources- Land Based, Water Based	sed and Air Based.	
SkillDevelopmentsActivit	bovesyllabusshouldbeanalyzedbytheteach	erintheclassroomandthesam	eneedsto
• Twocasesonthea	studentintheSkill DevelopmentBook.		
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TextBooks:			
1. RobinetJacob	MahadevanP.,SindhuJoseph,"TourismPro	ductsofIndia-ANationalPer	spective"
2. I.C.Guptaand	S.Kasbekar–TourismProductsofIndia.		
3. S.P.Gupta–Ci	IlturalTourisminIndia.		
A A I Bhasham	-WonderthatwasIndia.		
E Sainani Mano	har_EncyclonaediaofTourismResources i	nIndia.	
6. Guptha&Kris	hnalal,S.PTourismResourcesandMonum	entsinIndia.	
7. LajpathiRai-I	DevelopmentofTourisminIndia		
9 Danariaa I N	-The developmentofHindulconography		
8. Banerjee, J.N.	an- IndianHeritage		
9. HamayanKha 10. PercyBrawen	Indian A rehitecture		
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BBA (TOURISM & TRAVEL) SEP SYLLABUS BOE In Tourism (PG)

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<ul> <li>SkillDevelopmentsActivities:</li> <li>Twocasesontheabovesyllabusshouldbeanalyzedbytheteacherintheclassroomandthesame berecordedbythestudentintheSkill DevelopmentBook.</li> </ul>	Commun Commun Mc.Greg Leadersh Styles, T ModuleN Coordin Effective ModuleN Business manager Business	nication Process, nication; Motiva gor's X and Y hip; Leadership S Transition Leaders o.5:COORDINA ation- Meaning, I e Control system, o.6:BUSINESSS s Social Responsi ment- Meaning, G s,Factorsthatdeter	Barriers to Communication, Steps to tion theories–Maslow's Need Hierarch theory. Leadership– Meaning, Formal Styles –Autocratic Style, Democratic Sty ship, Charismatic Leadership Style. TINGANDCONTROLLING Importance and Principles. Controlling- M Techniques of Control (inbrief). OCIALRESPONSIBILITYANDMANA bility- Meaning, Arguments for and agains Green Management Actions; Managerial E mineEthicalorUnethicalbehavior.	overcome Communication hy Theory, Herzberg's T I and Informal Leadership le, Participative Style, Lais leaning and steps in controll AGERALETHICS st Business Social Responsil	<ul> <li>Barriers, Types</li> <li>Swo Factor Theo</li> <li>characteristics</li> <li>ssez Faire Leaders</li> <li>10</li> <li>ing, Essentials of</li> <li>04</li> <li>bility; Green</li> </ul>
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2. KoontzandO"Donnell,Management,McGrawHill.	Commun Commun Mc.Greg Leadersh Styles, T ModuleN Coordin Effective ModuleN Business manager Business SkillDeve Drafttou TextBook	nication Process, nication; Motiva gor's X and Y hip; Leadership S Transition Leaders <b>o.5:COORDINA</b> ation-Meaning, I e Control system, <b>o.6:BUSINESSS</b> s Social Responsi ment-Meaning, G s,Factorsthatdeter elopmentsActiviti Twocasesontheal berecordedbythes Drafttourismcircu aritinerariesfordon	Barriers to Communication, Steps to tion theories–Maslow's Need Hierarch theory. Leadership– Meaning, Formal Styles –Autocratic Style, Democratic Style Styles –Autocratic Leadership Style. <b>TINGANDCONTROLLING</b> Importance and Principles. Controlling- M Techniques of Control (inbrief). <b>OCIALRESPONSIBILITYANDMANA</b> bility- Meaning, Arguments for and agains Green Management Actions; Managerial E mineEthicalorUnethicalbehavior. ies: bovesyllabusshouldbeanalyzedbytheteache studentintheSkill DevelopmentBook. uits. nestictourismcircuits.	overcome Communication hy Theory, Herzberg's T l and Informal Leadership le, Participative Style, Lais leaning and steps in controll AGERIALETHICS st Business Social Responsil thics–Meaning-Importance of	<ul> <li>Barriers, Types</li> <li>Swo Factor Theo</li> <li>characteristics</li> <li>ssez Faire Leaders</li> <li>10</li> <li>ing, Essentials of</li> <li>04</li> <li>bility; Green</li> <li>of Ethics in</li> </ul>
3. LMPrasad, Principles of management, Sultan Chand and Sons	Commun Commun Mc.Greg Leadersl Styles, T ModuleN Coordin Effective ModuleN Business manager Business SkillDeve Drafttou TextBool 1. S 2. K	nication Process, nication; Motiva gor's X and Y hip; Leadership S Transition Leaders o.5:COORDINA ation- Meaning, I e Control system, o.6:BUSINESSS s Social Responsi ment- Meaning, G s,Factorsthatdeter clopmentsActiviti Twocasesontheat berecordedbythes Drafttourismcircu aritinerariesfordon (s: tephenP.Robbins, CoontzandO"Donn	Barriers to Communication, Steps to tion theories–Maslow's Need Hierarch theory. Leadership– Meaning, Formal Styles –Autocratic Style, Democratic Style ship, Charismatic Leadership Style. <b>TINGANDCONTROLLING</b> Importance and Principles. Controlling- M Techniques of Control (inbrief). <b>OCIALRESPONSIBILITYANDMANA</b> bility- Meaning, Arguments for and again: Green Management Actions; Managerial E mineEthicalorUnethicalbehavior. <b>ies:</b> bovesyllabusshouldbeanalyzedbytheteache studentintheSkill DevelopmentBook. uits. nestictourismcircuits. Management,Pearson nell,Management,McGrawHill.	overcome Communication hy Theory, Herzberg's T l and Informal Leadership le, Participative Style, Lais leaning and steps in controll AGERIALETHICS st Business Social Responsil thics–Meaning-Importance of	<ul> <li>Barriers, Types</li> <li>Swo Factor Theo</li> <li>characteristics</li> <li>ssez Faire Leaders</li> <li>10</li> <li>ing, Essentials of</li> <li>04</li> <li>bility; Green</li> <li>of Ethics in</li> </ul>
<ol> <li>V.S.PRao/Bajaj, Managementprocessandorganization, ExcelBooks. GH25</li> <li>AppanniahandReddy, Management, HPH.</li> </ol>	Commu Commu Mc.Greg Leadersl Styles, T ModuleN Coordin Effective ModuleN Business manager Business SkillDeve Drafttou TextBool 1. S 2. K 3. L	nication Process, nication; Motiva gor's X and Y hip; Leadership S Transition Leaders o.5:COORDINA ation- Meaning, I e Control system, o.6:BUSINESSS s Social Responsi ment- Meaning, G s,Factorsthatdeter ElopmentsActiviti Twocasesontheat berecordedbythes Drafttourismcircu aritinerariesfordom (s: tephenP.Robbins, CoontzandO"Donn MPrasad,Principl	Barriers to Communication, Steps to tion theories–Maslow's Need Hierarch theory. Leadership– Meaning, Formal Styles –Autocratic Style, Democratic Style ship, Charismatic Leadership Style. <b>TINGANDCONTROLLING</b> Importance and Principles. Controlling- M Techniques of Control (inbrief). <b>OCIALRESPONSIBILITYANDMANA</b> bility- Meaning, Arguments for and agains Green Management Actions; Managerial E mineEthicalorUnethicalbehavior. ies: bovesyllabusshouldbeanalyzedbytheteached studentintheSkill DevelopmentBook. uits. nestictourismcircuits. Management,Pearson hell,Management,SultanChand andSons	overcome Communication hy Theory, Herzberg's T l and Informal Leadership le, Participative Style, Lais leaning and steps in controll AGERIALETHICS st Business Social Responsil thics–Meaning-Importance of erintheclassroomandthesame	<ul> <li>Barriers, Types</li> <li>Swo Factor Theo</li> <li>characteristics</li> <li>ssez Faire Leaders</li> <li>10</li> <li>ing, Essentials of</li> <li>04</li> <li>bility; Green</li> <li>of Ethics in</li> </ul>
6. T.Ramaswamy:PrinciplesofManagement,HPH.	Commun Commun Mc.Greg Leadersl Styles, T ModuleN Coordin Effective Business manager Business SkillDeve Drafttou TextBool 1. S 2. K 3. L 4. V	nication Process, nication; Motiva gor's X and Y hip; Leadership S Transition Leaders o.5:COORDINA ation- Meaning, I e Control system, o.6:BUSINESSS s Social Responsi ment- Meaning, G s,Factorsthatdeter lopmentsActiviti Twocasesontheat berecordedbythes Drafttourismcircu ritinerariesfordor (s: tephenP.Robbins, CoontzandO"Donr MPrasad,Principl Y.S.PRao/Bajaj,Ma	Barriers to Communication, Steps to tion theories–Maslow's Need Hierarcl theory. Leadership– Meaning, Formal Styles –Autocratic Style, Democratic Style ship, Charismatic Leadership Style. <b>TINGANDCONTROLLING</b> Importance and Principles. Controlling- M Techniques of Control (inbrief). <b>OCIALRESPONSIBILITYANDMANA</b> bility- Meaning, Arguments for and against Green Management Actions; Managerial E mineEthicalorUnethicalbehavior. ies: bovesyllabusshouldbeanalyzedbytheteaches studentintheSkill DevelopmentBook. uits. nestictourismcircuits. Management,Pearson nell,Management,SultanChand andSons anagementprocessandorganization,ExcelB	overcome Communication hy Theory, Herzberg's T l and Informal Leadership le, Participative Style, Lais leaning and steps in controll AGERIALETHICS st Business Social Responsil thics–Meaning-Importance of erintheclassroomandthesame	<ul> <li>Barriers, Types</li> <li>Swo Factor Theo</li> <li>characteristics</li> <li>ssez Faire Leaders</li> <li>10</li> <li>ing, Essentials of</li> <li>04</li> <li>bility; Green</li> <li>of Ethics in</li> </ul>
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### **II SEMESTER BBA (Tourism & Travel)**

### NameoftheProgram:BBA(Tourism&Travel)

#### Course Code: TT 2.3

#### NameoftheCourse:HospitalityManagement

CourseCredits	No.ofHoursperWeek	TotalNo.ofTeachingHours
4Credits	4Hrs	56Hrs

Pedagogy:Classroomslecture,tutorials,Groupdiscussion,Seminar,Casestudies&fieldworketc.,

### CourseOutcomes:Onsuccessfulcompletionofthecourse,thestudentswilldemonstrate

#### a) Theabilitytoexplainthehotelindustryintheworld.

- b) Theabilitytoillustratethehotelorganizationalstructure.
- c) Theabilityto workinahotelfrontofficeasanassistant.
- d) Theabilitytoworkinhousekeepingdepartment.
- e) Theability toworkinfoodandBeverageProductionandServiceDepartment.

#### Syllabus:

#### ModuleNo.1:ORIGINOFHOTELINDUSTRY

The term 'Hotel'; Evolution & Development of hospitality industry and tourism. Classification of hotels. (Basedonvariouscategorieslikesize,location,clientele,lengthofstay,facilities,ownership)-

Classificationandcategorization of hotels – star classifications, size, location, service, ownership – types of hotels, supplementaryaccommodations-hotel

chainsinIndia, famoushotelsworldwide.

#### ModuleNo.2:HOTELORGANIZATION

Need for Organizational charts – Major Departments of a Hotel; Evaluating hotel Performance: Methods of Measuring Hotel performance –Occupancy ratio - Average Daily rate, Average Room rate per guest - Rev PAR - Market share Index -Evaluation of hotel by Guest. Yield Management: Elements of yield management. Types of plans:-Continental Plan –European Plan- American Plan– Modified American plan–Bermuda Plan-types of rooms-types of room rates;

#### ModuleNo.3:FRONTOFFICE

Frontoffice -Concept, Functions-Organization structure- variouspersonnel,guest cycleactivities, frontofficedocuments,frontofficecommunication,qualitiesrequiredbyfrontofficepersonnel;Reservation-Sources of Reservation – types of reservation – guaranteed reservation – non guaranteed reservation – travelagentsreservation-corporatereservation-groupreservation-

- importance of reservation - methods of reservation - basic reservation activities-reservation records and documents-reservation charts-

computerizedreservationsystem.

#### ModuleNo.4:HOUSEKEEPING

Housekeeping department – definition, organization structure, functions, job descriptions of executive housekeeper, assistant house keeper, housekeeping equipment, types of rooms and beds, role of housekeeping inguestsatisfactionandrepeatbusiness.

#### ModuleNo.5:FOODANDBEVERAGE

FoodandBeveragedepartmentanditsfunctions, responsibilities of food and beverage manager, definition of professional cooking, cooking materials, classification, jobdescription of executive chef, Structure of food production department.

#### **TextBooks:**

- 1. Negi.J(2008).ProfessionalHotelManagement.SultanChand&Company,NewDelhi.
- 2. Raghubalan, G. & Ragubalan S. (2009). Hotel Housekeeping Operations and Management, OUP, NewDelhi.
- 3. Tewari, J.R. (2009). Hotel Front Office Operations and Management, OUP, Publication New Delhi.
- 4. GrayandLigouri(2000), Hoteland MotelManagementandOperations, PHI, NewDelhi.
- 1. Andrews, S. (2009). HotelFrontOfficeTrainingManual, TataMcGrawHill, Mumbai.

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### **BBA (TOURISM & TRAVEL) SEP SYLLABUS**

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Hours

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BOE in Tourism (PO) Kavenspir University Stankersgaatte

	NameoftheProgram:BBA(Touris Course Code: TT 2.4 NameoftheCourse:WorldGeography		
CourseCredits	No.ofHoursperWeek	TotalNo.ofTeachingHours	3
4Credits	4Hrs	56Hrs	-
	ure,DestinationAnalysis,CaseStudy,Gro	upDiscussion,Seminars,Assignments,	
<ul><li>a) Studentsshouldbeabletore</li><li>b) Studentswilldevelopphys</li><li>c) Studytheclimate,whether</li></ul>	Icompletionofthecourse, the Studentsweet emember and locate countries, cities and othe ical and political perspective of world geog and tour ism resources of the world in a region al and human geography and tour ism character	hergeographicfeatures of IATA Area 1 graphy of IATA Area 1 onalapproach.	
Syllabus:		Но	irs
-	NTO TOURISM GEOGRAPHY	12	2
Definition of Geography Geography; Interrelation Elements of Tourism Geogr	and Tourism Geography; Importa between Tourism and Geography raphy.	y; Components of Tourism Geo	ography
ModuleNo.2:PHYSICAL GEO	<b>DGRAPHY OF IATA AREA - 1</b>	10	
North America, South Ame waterfall, Rivers, Mou	rica, & Central America, Clim ntains, deserts etc,-Map reading.	natology; Major Natural Reso	urces -
ModuleNo.3:NORTH-ATLAN	TICREGION	12	2
Countries and Capital cities of USA, AlaskaandMexico.	North- Atlantic Region; Tourism Geog	graphy and Travel Formalities of Cana	da,
ModuleNo.4:MID-ATLANTIC	CREGION	12	2
Venezuela, Ecuador, Surinan	f Mid-Atlantic Region; Tourism Geogr ne and Bolivia; <b>Central America</b> – Pa naica, Bermuda, Bahamas, Haitiand Cu	anama, Guatemala, Belize, Honduras	nbia, Per And Cos
ModuleNo.5:SOUTH-ATLAN		10	
Brazil. Chile, Paraguay and U	South Atlantic Region; Tourism Geogr ruguay.	raphy and Travel Formalities of Argen	itina,
<ul><li>berecordedbythestude</li><li>Drafttourismcircuits.</li></ul>	syllabusshouldbeanalyzedbytheteacheri entintheSkill DevelopmentBook. rdomestictourismcircuits.	ntheclassroomandthesameneedsto	
TextBooks:		3	
<ol> <li>I.C.GuptaandS.Kasbe</li> <li>S.P.Gupta–CulturalTe</li> <li>A.L.Bhasham–Wonde</li> </ol>		a.	
<ol> <li>Guptha&amp;Krishnalal,S</li> <li>LajpathiRai-Developi</li> </ol>	mentofTourisminIndia velopmentofHinduIconography nHeritage Architecture		

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BBA (TOURISM & TRAVEL) SEP SYLLABUS

BOE in Tourism (PG) Kuvempu University

	Course Code: TT2.5 NameoftheCourse:Tourismerce actionance	source of India - 2	
CourseCredits	No.ofHoursperWeek	TotalNo.ofTea	
4Credits	4Hrs	56	Hrs
edagogy:Classroomslectur	e,tutorials,Groupdiscussion,Seminar,Casestu	dies&fieldworketc.,	
<ul><li>a) Theabilitytounderst</li><li>b) Theabilitytoexplain</li><li>c) Theabilitytocompre</li></ul>	ssfulcompletionofthecourse,theStudentswi andsignificance of Indian paintings. theprocesshistorical glory through museums hendthenature-based tourism in India. andtheconcept of living heritage.		
Syllabus:		1	Hours
ModuleNo.1:INDIAN PAI	NTINGS		10
Vijayanagara Paintings Mysore Paintings, Keral	g in India; Major Schools of Painting, Mughal Paintings, Rajput Paintings a Paintings, Modern Paintings, etc. ND ART GALLERIES IN INDIA	s - Ajantha Painting , Ragamal Paintings,	s, Chola Paintings , Tajore Paintings 08
	Iuseums; Museums, Art Galleries and L	ibraries of India, Treas	sures of India, etc.
ModuleNo.3:ADVENTUR			12
		d Dagod Advantura	
Adventure Sports and A	lassification of Adventure Sports – Lan ero Based Adventure Sports; Major Adv	enture Tourism Destin	ations of India.
AnduleNo.4:NATURE-BA	SED TOURISM DESTINATIONS IN IN	DIA	12
AoduleNo.5:RECENT TR Alternative Tourism, I Tourism, Golf Tourism	t of Ecotourism; Indian Tribes and Tour ENDS IN INDIAN TOURISM Rural Tourism, Farm Tourism, Planta , Heritage Tourism, MICE Tourism, M n, Culinary and Wine Tourism, Educati	tion Tourism, Spice Iedical Tourism, Lite	rary Tourism, Spa
Geo Tourism, Pro Poor ModuleNo.6:LIVINGHER	Tourism, Recession Tourism, Creative T	ourism, Doom Touris	m, etc04
	enirs, IndianCuisine-Types, WesternInfluenc	e,IndianCostumes,Types	sof
<ul> <li>SkillDevelopmentsActivitie</li> <li>Twocasesontheab berecordedbythes</li> <li>Drafttourismcircu</li> </ul>	es: ovesyllabusshouldbeanalyzedbytheteacherin udentintheSkill DevelopmentBook.	theclassroomandthesame	eneedsto
<ol> <li>I.C.GuptaandS.Kas</li> <li>S.P.Gupta–Cultura</li> <li>A.L.Bhasham–Won</li> <li>Sajnani,Manohar–I</li> <li>Guptha&amp;Krishnala</li> <li>LajpathiRai-Develo</li> </ol>	nderthatwasIndia. EncyclopaediaofTourismResources inIndia. I,S.PTourismResourcesandMonumentsinIn opmentofTourisminIndia developmentofHinduIconography lianHeritage .nArchitecture		tive"
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BBA (TOURISM & TRAVEL) SEP SYLLABUS

BOE In Yourism (PC) Kuverna Luniversky shaplorephana.

## Name of the Program: BBA (Tourism & Travel)

Course Code: TT 2.6

CourseCredits	No.ofHoursperWeek	TotalNo.ofTeachi	ngHours
4Credits	4Hrs	561	Hrs
Pedagogy:Classroom'slect	ure,tutorials,Groupdiscussion,Seminar,Ca	sestudies&fieldworketc.,	
CourseOutcomes:Onsucc	essfulcompletionofthecourse, the student	swillbeabletodemonstrate	
	heconceptofmarketing.		
	adtheselectionprocessofthemarket.		
	and the consumer behaviour and marketing		
	eintegratedmarketingplanningandprogram		
e) Abilityto demonst	ratepublicrelationmarketing and destinatio	nmarketing.	
Syllabus:			Hours
	CTIONTOMARKETINNG Meaning and Definition, Scope pf Mar		12
Characteristics of Tourism Fourism Marketing.	nange and Transaction. Market and Products- The Service Marketing Triangle	Marketing: Marketing , Purpose of Tourism Mark	
	ANDSELECTIONOFMARKET		10
Measuringandforecastingto P'sofmarketingandmarketin	urismDemand-ForecastingMethods-Mark	etSegmentationand Position	ning-
ModuleNo.3:DEVELOPI	NGMARKETINGENVIRONMENT		12
ModuleNo.4:PLANNING	CurrentTrendsinMarketPlace MARKETINGPROGRAM ategies-Product line-Product Mix-Branc	ling and Packaging-Pricir	10 Ig Considerations-
**	istribution Channels and Strategies-Adver		12
	LATIONANDDESTINATION MARK		12
Lobbying-Counseling-The PublicRelationresult-Majo IdentifyingTargetMarket,C	c Relation Departments-Press Relations Public Relation Process- Impleme rToolsofPublicRelation;Destination Mar classificationof Visitor lvesimageMaking,DevelopingPackageofa	ntation of Public Rela keting – Meaning, Conc Segments,Monito	tion plan-Evaluating
Textbooks:			
1. Chaudhary, Manju	ala(2011).TourismMarketing,OxfordUnive	ersityPress,NewDelhi.	
	omJ.Wilhelm(2001).IntroductiontoTravel		Education
"Lansdown.			
,	arketing Management, Pearson Education	,NewDelhi.	
	arketing Management, rearson Education		
<ol> <li>KotlerP.(2012).M</li> <li>StantonW.J.(1999)</li> </ol>	).FundamentalsofMarketing,McGrawHill	,NewYork.	
<ol> <li>KotlerP.(2012).M</li> <li>StantonW.J.(1999)</li> <li>Neelamegham.S.(</li> </ol>	).FundamentalsofMarketing,McGrawHill 1998).Marketing inIndia: Cases& Reading	l,NewYork. gs,Vikas,NewDelhi.	
<ol> <li>KotlerP.(2012).M</li> <li>StantonW.J.(1999)</li> <li>Neelamegham.S.(</li> </ol>	).FundamentalsofMarketing,McGrawHill	l,NewYork. gs,Vikas,NewDelhi.	cmillan,NewDelhi.

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